

**First year entrance exam
 SERIE C, D, F, TI**

**ENGLISH LANGUAGE EVALUATION
TIME : TWO HOURS**

Anonymat _____

SECTION A : VOCABULARY/10

**I- Complete the sentences below with the appropriate word or expression from the list:
 a central processing unit/ hands/ microscopes/ photosynthesis/ numeric keypads/
 lenses/ computer.**

- 1- The _____ gets rid of waste material through sweat.
- 2- _____ are used to observe very small that cannot be seen directly with the naked eye.
- 3- At an average temperature, plants manufacture food through _____.
- 4- A keyboard has both alphabetic keys and _____
- 5- A computer cannot function without _____

II- Fill in the blank space with the right form of the word in brackets. /2.5mks

Example: Oben _____ killed an anaconda. (courage). **Answer:** Oben **courageously** killed an anaconda.

- 1- The tree will become _____ next year. (produce)
- 2- The technician apologized for the image _____. (to transmit)
- 3- Our minister provided _____ support to our project. (technique)
- 4- Bob has become a good _____ after several years of studies. (science)
- 5- The Queen Mother was _____ at the traditional festival.
 (beautiful/ to dress)

III- Match word under column A with another word which it goes under column B. write the answer under column C. 2.5mks.

A	B	C
1- Self	a- technician	1-
2- Laboratory	b- projector	2-
3- Team	c- chores	3-
4- Household	d- Confidence	4-
5- Power point	e- mate	5-

SECTION B; GRAMMAR /10 MARKS

I- Complete the sentences below with appropriate words or expressions as indicated in brackets. (5marks)

- a) Samba said "Since I was born, it is only these last months that I have heard of Corona Virus"
(Reported speech)
- b) Mpondo said that he was very busy then. (direct speech)
- c) If the technicians had worked relentlessly, the indomitable Lions (to train)
.....at the Japoma stadium for CHAN 2021.
- d) My English Language teacher has been teaching 6 years. (preposition)
- e) Our National Anthem is always sung by us with pride (active voice)

II- Complete the dialogue below with the suitable form of the verb in brackets. /5 marks

Oliver: Last week, I _____ (1) (to work) in our farm when i suddenly heard people cry in our neighbour's compound.

Mary: What a pity! What happened? What did you do?

Oliver: I went there to see what the problem was. There (to be) _____ (2) many people at the gate. I realized that their father who had been sick for long _____ just _____. (3) (die)

Mary: What a sad situation! Was their mother at home? I guess "yes, of course"

Oliver: Unfortunately no. She _____ (4) (to leave) the day before for Douala.

Mary: So what _____ (5) (they/do)?

Oliver: They immediately brought the corpse to the mortuary.

SECTION C: COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow. Use complete sentences and, as far as possible, your own words.

"Parents, stop dictating your children's future"

Everybody is born with a natural talent which when properly exploited, makes one a successful individual in life. Failures in life results, more often than not from talents being minimized or not fully exploited by the society.

Parents are to a considerable degree often the root cause of their children’s failure in life. Many of them fail to take their children for what they really are; often preferring to mould them into what the parents would like to be.

Parent may notice a growing talented musician, sportsman, or artist in the child, but may refuse to encourage him or her along that path for the simple fallacy that those are professions for “arri-boys”, that is those who have failed to do something useful with their lives. Parents should cooperate with school authorities. At the level of the school, parents by-pass their children’s teachers and try their hands on child orientation, often insisting that their children do this or that subject, or pursue this or that carrier, totally ignoring their children’s real capacities.

In fact, a parent whose dreams of becoming a pilot, an engineer, or a medical were shattered, insists that his/her son or daughter who may otherwise be a brilliant art student pursue the scientific field. He/she wants his/her child succeed at all cost where he or she has failed. No doubt we find many young men and women failing in their exams for years simply because of poor orientation. Instead of by-passing school authorities, parents should cooperate with them, to encourage their children in whatever field they excel in it, “prestigious” or not. Each and every one of us has something to offer for the wellbeing of mankind through our God given talents.

Let us not forget that it is easier to build up children than to repair adults.

Questions: (2 marks x5)

1- According to the author’s opinion, what is at the origin of people’s failure in life? ?

.....

2- What is the parent’s altitude towards school authorities?

.....

3- Explain what happens in the parents’ minds concerning their children’s future future

.....

.....

4- What should the parents do?

.....

.....

5- Do you agree with the writer when he says “it is easier to build up children than to repair adults”? Give your reason.

.....

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SECTION D: ESSAY (10marks)

Choose any one of the following topics and write an essay of between 250 to 300 words.

- 1- On the occasion of World Tree Planting Day, you, as an engineer of forests, have been invited by a group of young people in Tanga, your village, to give a talk on the importance of trees. Write a speech that you will deliver.
- 2- Write a letter to the Minister of Secondary Education in which you tell him or her about the difficulties you faced during the Baccalauréat Exam. Suggest some solutions to those difficulties. You are Marc Edimo and your address is GBHS Boko, P. O. Box 644 Yagoua.

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