



COMPETITIVE ENTRANCE EXAMINATION  
SERIE C, D, E, F et GCE/AL

**ENGLISH LANGUAGE**  
**TIME : TWO HOURS**

Anonymat \_\_\_\_\_

**GRAMMAR / 10 MARKS**

**I- Choose the correct answer from the brackets/ 5mks**

- 1- Of the twins, John loved the \_\_\_\_\_ (tall/ taller/ tallest)
- 2- Paul and his friends are not afraid \_\_\_\_\_ robbers. (from/of/about)
- 3- \_\_\_\_\_ you understand what you are supposed to do, you find the game very captivating. ( while/ since/ once)
- 4- Last year, I got two job opportunities but I am still jobless because I was interested by \_\_\_\_\_ of them. (no one/ none/ any)
- 5- It's important to take care of important issues \_\_\_\_\_. (itself/ oneself/ yourself)

**II- Do as indicated in brackets.**

- 1- I have important things to tell you, \_\_\_\_\_? (**give the correct tag question**)
- 2- When the teacher came to the classroom, the students \_\_\_\_\_ (**to do**) their assignment already. (**put the verb in the appropriate tense**)
- 3- I had my breakfast in my office. I was waiting for the meeting to start. (**join the two sentences with the appropriate connective of your own**)  
\_\_\_\_\_
- 4- If she slept under a mosquito net, she \_\_\_\_\_. (**complete the sentence in an appropriate manner**)
- 5- Although he has to move on a wheelchair, he is hardworking. (**rewrite this sentence respecting the given beginning and without changing its meaning**)  
Despite his physical \_\_\_\_\_

**VOCABULARY / 10 MARKS**

**I- Complete each sentence with a suitable word of your own so that it makes sense /5 marks**

- 1- Food has been distributed in areas suffering from \_\_\_\_\_.
- 2- The earthquake is among the most terrible \_\_\_\_\_.
- 3- Till now, researchers have not found any appropriate medicine for this serious \_\_\_\_\_.
- 4- People in the bible who used to foretell the future are called \_\_\_\_\_
- 5- Many people die in Africa because of \_\_\_\_\_

**II- Use the correct form of the words in the list to complete the spaces in the text below: pain/ infect/ recover/ special/ examine.**

While I was abroad, I picked up a mystery infection. My doctor sent me to see a \_\_\_\_\_ because he didn't recognize my symptoms. After a thorough \_\_\_\_\_, a nurse gave me an \_\_\_\_\_ in my arm. Although the arm was quite \_\_\_\_\_ for several days afterwards, my \_\_\_\_\_ was very quick.

**SECTION C COMPREHENSION (10 MARKS )**

**Read the passage below and answer the questions that follow it. Use your own words as far as possible**

*Tererai Trent is a humanitarian, scholar and speaker. She grew up in rural Zimbabwe, unable to attend school until [Heifer International](#) helped her get an education. She now has three degrees, and is founder of [Tinogona Founda](#)*

It was not a life intended for many girls in Africa. As a cattle-herding tomboy, I was bound to follow in the footsteps of generations of women before me: early marriage, illiteracy and poverty. Back then, most kids in my village never had a chance to attend pre-school because it didn't exist. Instead, we would spend hours chasing birds and monkeys from our parents' fields.

Gold mines and urban factories employed men, while women remained at home to look after their children. The more men could read and write, the better their chances of being employed and able to provide for their family. As a result, families wanted to educate their sons, who became village role models. Without an education, how could girls compete? How could they become role models, too?

That was more than 40 years ago.

Today, change is happening in my beloved Matau, and all across the long red dirt roads, verdant mountains and open blue skies of Africa. The leaders of African countries have made education more of a priority, even for girls. Now, girls can be role models. Girls like me, a cattle herder who married young, and by age 18 had three children and no high school diploma. But I defied the odds, got an education. Matau parents and villagers are seeing the value of educating girls. Girls can become leaders of our communities and our African nations. Many parents bring their daughters to me and ask: "Can she be just like you?"

Matau parents are sending their daughters to school like never before. Education is the pathway out of poverty and the road to change for boys and girls alike. Mothers, fathers, teachers, brothers and sisters have come together to feed the minds and cultivate growth in learning among children. Extraordinary things can happen when you put the right tools in the hands of communities. They flourish. They become change makers.

It is a road to change that leads to Matau and surrounding communities. Here, through a partnership with the Oprah Winfrey Foundation and [Save the Children](#), Matau children are getting a safer school and a better quality education.

The community is partnering with Save the Children, the Rural District Council and the Ministry of Education, Sport, Art and Culture, to prepare young boys and girls for school and help older children improve their reading skills, with promising early results. It is an amazing transformation. Our teachers have been trained to keep up with this growth.

Matau Community has become the ripple effect of change. You can see it in change makers like the grandmothers here who volunteered and molded nearly 400,000 bricks for the newly constructed school. Molding and curing bricks is exhausting,

back-breaking work but when a community owns the process, nothing can stop it. The community realizes something important is at stake: education for all children

### Questions

1 "I was bound to follow the footsteps of generation of women before me: early marriage, illiteracy, and poverty" This means (tick the correct answer) (1mk)

- a) The women made Trent marry early, poor and illiterate
- b) She walked on the same road as the poor and illiterate women.
- c) Like the women she also got married early, had no education, and was poor.
- d) Early marriage and illiteracy made the women and Trent poor.

2 The girls could not compete with the boys because (2mks). (Make a sentence)

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3 In paragraph 3, Trent says "I defied the odds, got an education." What do "the odds" refer to in the text? (2mks)

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4 Apart from the government ministries and the community, which other organization is helping in the education of the girl child in Matau? (1mk)

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5 According to the text name four things education can do in the life of a person. (2mks)

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6 According to you is Trent an achiever? Justify your answer (2mks)

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### SECTION D: ESSAY WRITING (10 MARKS)

**Write an essay of between 200-250 words on any one of the following topics. You are reminded to write not less than four paragraphs.**

- 1- Write the biography of someone you consider an achiever.
- 2- You used illegal means to travel to England but your journey is unsuccessful. Write a letter to discourage your friend Peter Tabeh who intends to come and join you there. Tell him about the difficulties you face in that country and the opportunities you regret to have left in behind. Your name is Margaret Tchinde.

